

Fifth Grade Curriculum Map – Social Studies  
 School Year 2008-2009  
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Organizing Concepts	Early Life in the Western Hemisphere	Native Americans of North America	Life in the Eastern Hemisphere	Spain Builds an Empire	Colonizing America	Life in the English Colonies	The Fight for a Continent	American Revolution	Winning the Revolution
Month	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>
Essential Questions	1. Why did early people migrate from Asia to the Americas?  2. How did early cultures develop based on adaptation to environment?  3. Why did cultures settle in a particular region?	1. How do current events demonstrate a world-wide interdependence?  2. What role did geography play in the development of Native American culture?	1. What led to early exploration?  2. What was life like in the Eastern Hemisphere prior to the advent of navigation?	1. What was the effect of the Eastern and Western Hemispheres colliding, in the 1400s and early 1500s, on the cultures?	1. What impact did colonization have on the Americas?  2. Why was colonization important to countries in the eastern Hemisphere?	1. What was every day life like in the different colonies?  2. What are the similarities and differences between colonial towns, cities, and farms?	1. What were the causes of the conflicts over land between the British, French, and Native Americans?	1. Why did Britain’s taxation and tight control over the colonies lead to the American Revolution?	1. How does the main argument of the Declaration of Independence reflect the feelings of the colonists?  2. What were the causes and effects of the major battles in the American Revolution?
Skills / Related Literature	<ul style="list-style-type: none"> <li>• Using primary sources to acquire information</li> <li>• Analyze information by summarizing</li> <li>• Interpret information in a graph</li> </ul>	<ul style="list-style-type: none"> <li>• Map Skills</li> <li>• Journal Writing</li> <li>• Problem-Solving Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Time lines</li> <li>• Parallel Time lines</li> <li>• Map Skills</li> <li>• Outlining Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze information by summarizing</li> <li>• Journal Writing</li> <li>• Debate Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and Contrast</li> <li>• Research Skills</li> <li>• Cause and Effect</li> </ul>	<ul style="list-style-type: none"> <li>• Research Skills</li> <li>• Outlining Skills</li> <li>• Compare and Contrast</li> <li>• Journal Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Debate Skills</li> <li>• Analyze information by summarizing</li> <li>• Map Skills</li> <li>• Research Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Primary source interpretation</li> <li>• Cause and Effect</li> <li>• Charts and Tables</li> </ul>	<ul style="list-style-type: none"> <li>• Issues and Viewpoints</li> <li>• Outlining Skills</li> <li>• Research Skills</li> </ul>

<b>Projects</b>	Market Day – Students will learn the barter system.	Create totem poles Build longhouses Learn Native American Sign - Language	Silk Road – Story and Activity	Act out battle between Cortes and the Aztecs with props!	Create a Historic Newspaper in a group	Create a colonial village!	Debate as colonists- Patriots vs. Loyalists	Video – Create the History News.	Act out famous battles of the American Revolution!