

Fifth Grade Curriculum Map  
 School Year 2008-2009  
 Created by Mrs. Hannah

	Term 1				Term 2			Term 3		
Month	September	October	November	December	January	February	March	April	May	June
<b>Organizing Concepts</b>	(I) Word Processor Typing Skills AUP	(R) Graphic Organizers	(I/R) File Management & Presentation Program	<b>Same as Term 1</b>			<b>Same as Term 1</b>			
<b>Essential Questions</b>	- How can we make corrections? - How many ways can we correct text? - How can we add and customize	- What is input, output, software and hardware? - Where do we see examples of these around us?	- If we had over 100 files, how can we find our work easily? - What is the difference of save versus save as? - What is the big deal if work is not saved in the network? - When we create a presentation, is the content more important than the order?							
<b>Related Literature</b>	Some research is done from the Internet, videos or material taught from another class.									

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<b>Skills /Projects</b>	*Students learn and practice their typing skills everyday *Every new section comes with its set of vocabulary words				<b>Same as Term 1</b>			<b>Same as Term 1</b>		
	<ul style="list-style-type: none"> <li>- Discuss all types of bullying, the importance of the Acceptance Usage Policy.</li> <li>- Review editing and formatting by applying it to a poem and mneumonics</li> <li>- Introduce organizing information using tables by creating a list of things they like from a holiday.</li> </ul>	Create a diagram showing examples of input, output, software or hardware devices.	After learning to save their files into their perspective folders, students will create a powerpoint presentation of a subject currently taught in science or social studies.  Emphasis is on organizational skills.							

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