

GRADE 5 ART CURRICULUM

INSTRUCTIONAL OBJECT	SUBJECT MATTER	STANDARDS	ACTIVITIES
Working with the basic elements of art, line, shape, color and texture	Designing a picture using straight lines to create shapes, to color with texture Designing a picture using curved line to create pattern	1.1,1.2,1.3,1.5	Draw design using one continuous line to create shapes, from one side of paper to another; coloring shapes with texture; first using straight lines, next curved lines
3 D using one point perspective	Drawing a building with details showing all windows and doors directed toward the vanishing point to look 3 dimensional	1.1,1.2,1.3,1.4,1.5	Draw a picture using one point perspective to create building with windows and doors and other details. Color with shadow to show dimension.
Color therapy and paint mixing	Drawing a color wheel and value chart of primary and secondary colors	1.2,1.3	Draw a circle divided evenly into six parts, paint three primary colors and three secondary colors in proper order. Draw two value strips and paint to show 10 different values of one color using black and white
Paint a seasonal painting of using primary colors only to practice color mixing	Draw a picture depicting season of the year to paint with primary colors.	1.1,1.2,1.3,1.4,1.5	Draw seasonal picture; paint using only primary colors and mixing any other color that is needed
Study work of artists such as Faith Ringgold to create a work of art using a quilt or piecing technique emphasizing shape	Read about the artist and discuss her handling of materials. Design a picture to use collage techniques	1.1,1.2,1.3,1.4,1.5	Cut out shapes from colored paper to depict a story of choice, in a quilt-like technique

Review a video of masks from different cultures and discuss the many uses of masks and how they might be made. Then create an original mask	View ideas on video and draw own design which will then be built	1.1,1.2,1.3,1.4,1.5	Create armature from folded newspaper, cover armature with plaster and add details to define features. Paint and trim masks with found objects.
Weaving a wall hanging or pillow on a cardboard loom	Design a weaving to be made into a pillow or wall hanging; choose warp and weft colors	1.1,1.2,1.3, 1.5	Warp loom with tightly twisted cord; weave in pattern of over and under yarn layers

GRADE 6 ART CURRICULUM

INSTRUCTIONAL OBJECT	SUBJECT MATTER	STANDARDS	ACTIVITIES
Using a video to explain the principles of design and how they are used to improve original ideas	Design an art work using minimum of three design principles	1.1, 1.2, 1.3,1.5	Using geometric shapes design a picture based on principles of design, using at least three principles; making note on the back which principles were used.
Understand one point perspective and use it to create a 3 D street scene	Perspective Drawing showing buildings and details in 3 D	1.2, 1.3,1.5	3D street drawing of buildings, minimum of five; with 3 dimensional details
Express knowledge of color theory: monochromatic, complimentary colors	Color Theory	1.1, 1.2, 1.3	Create a monochromatic painting of realistic or abstract subject; create a complimentary color painting by drawing a repeat design which can be painted with just two colors
Exhibit the ability to copy work of art by a famous artist	Color Separation, drawing skills, attention to detail	1.1, 1.2, 1.3, 1.4, 1.5	Copy famous artist's work . Trying to match the original colors
Describe the life and pertinent information relating to a famous artist	Biography of a famous artist whose painting was copied by student	1.4, 1.5	Report on famous artist – explaining who he/she was, period in which he/she lived, type of painting done, artists philosophy of art, and reason for student choosing specific painting
Through use of proportion students will enlarge a cartoon	Copying picture in grid form one box at a time	1.1,1.2,1.3,1.4,1.5	Enlarge cartoon on to 18x24 paper

Students will be able to design jewelry using oven baked clay	Sculpture	1.1,1.2,1.3,1.4,1.5	Sculpt clay into pendants, beads, figures etc.
Using a stick pen and ink to create line drawings and texture in black and white	Drawing with line and dot	1.1,1.2,1.3,1.4,1.5	Draw textures, copy brush, shell, bark, scissor in texture using stick pen and ink

Observing the possible use of a variety of media to make a work of art

Painting with yarn

1.1, 1.4, 1.5

Choose cartoon to draw with yarn and use yarn as color media

GRADE 7 ART CURRICULUM

INSTRUCTIONAL OBJECT	SUBJECT MATTER	STANDARDS	ACTIVITIES
Drawing on the right side of the brain	Picasso's drawing of Stravinsky up-side-down	1.1,1.2,1.3,1.4	Draw Picasso's drawing up-side –down plus Garcia drawing, time permitting
3 D drawing – one point perspective	Create 3D drawing of room of students choice. Using vp at all times	1.1,1.2,1.3,1.4,1.5	Draw room and all furniture, windows, pictures to one vanishing point
Human face in proportion	Drawing face in proportion in minimum of tree positions	1.3,1.4	Draw faces from example Draw faces from recipe Draw self portrait
History of art – timeline	Cave art through the 20 th century timeline book	1.1,1.2,1.3,1.4	Create book by copying famous art from each period; write minimum of 3 sentences about period. Indicate time of each period, tape together in book form
Human figure in proportion of 7 1/2 heads tall	Drawing figure to look human t by being in proportion	1.1,1.2,1.3,1.4	Draw human skeleton; draw three different age groups – baby, adolescent, adult
Figures in action – sculpture in proportion	Build figure in action sculpture	1.1,1.2,1.3,1.4,1.5	Create sculpture of human figure doing an activity of students choice
Positive/negative drawing	Draw animal on scratch board	1.1,1.2,1.3,1.4,1.5	Draw animal on scratchboard using a stylus to scrape away black and leave white- working

			with negative shapes
Using famous art work to create modern day advertisements	Copy famous work of art and use a basis for and advertisement of product of choice	1.1,1.2,1.3,1.5	Take a famous work of art and use in an advertisement for product of choice; color to look like the original.

