

## Sixth Grade

- Children will learn key principles of the **United States Constitution** and how this document responds to the needs of the citizenry. Students will further examine the structure of **government**.
- Children will acquire an understanding of how works of **art and literature** communicate ideas and an appreciation of how their merger helped create our diverse society.
- Children will identify **causes and their effects** throughout history.
- Children will appreciate how **society** endeavors to meet its individuals' needs. They will learn to acknowledge and respect different societal customs and beliefs.
- Children will be able to define the elements of **culture** and become aware of their varying viewpoints.
- Children will identify the impact that **economics** plays on our society and on the world.
- Children will be able to use **maps, globes** and other **graphics** to acquire geographical information.
- Children will expand their knowledge of physical geography to understand **human geography**. They will examine patterns of immigration to and migration within the Western Hemisphere.
- Children will appreciate the impact of the distribution and types of **natural resources** and the impact they had on the economic growth of the United States.
- Children will become aware of **current issues** and how they affect local, national, and worldwide economies, cultures, and governments.

<b>Early United States</b>			
<b>INSTRUCTIONAL OBJECTIVES</b>	<b>SUBJECT MATTER CONTENT</b>	<b>STANDARDS</b>	<b>ACTIVITIES</b>
<p>Describe how Washington organized the executive branch of government around his Cabinet</p> <p>Expand student knowledge of the major components of a current events news story to enable them to communicate in oral and written form</p> <p>Explain the reasons for the emergence of political parties</p> <p>Explain how the location for our nation's capital was decided upon</p> <p>Identify the contributions of significant individuals during the early years of the U.S. government</p>	<b>Washington as President</b>	<b>6.1, 6.3, 6.7</b>	<ul style="list-style-type: none"> <li>➤ <b>Begin a current events journal to be maintained throughout the school year. Students should make weekly entries by summarizing current events stories.</b></li> <li>➤ <b>Create population density maps of the United States comparing 1830 with today.</b></li> <li>➤ <b>Use math to calculate the price of the Louisiana Purchase per square mile. Compare this amount of money to the cost of a single acre of land in your hometown today.</b></li> <li>➤ <b>Create a cause and effect chart showing the events that led to the War of 1812.</b></li> </ul>
<p>Explain the reasons for our nation's western expansion</p> <p>Understand the importance of the Louisiana Purchase and the explorations of Lewis and Clark</p>	<b>President Jefferson</b>	<b>6.6, 6.7, 6.8</b>	
<p>Identify reasons for the main battles during the War of 1812 and their outcomes</p> <p>Explain why and how "The Star Spangled Banner" was written</p>	<b>The War of 1812</b>	<b>6.2, 6.3, 6.7</b>	

<b>U.S./ Early 19<sup>th</sup> Century</b>			
<b>INSTRUCTIONAL OBJECTIVES</b>	<b>SUBJECT MATTER CONTENT</b>	<b>STANDARDS</b>	<b>ACTIVITIES</b>
Describe the goal of the Monroe Doctrine Explain how the United States changed politically in the 1820's and 1830's	<b>The United States at Age 50</b>	<b>6.1, 6.8</b>	<ul style="list-style-type: none"> <li>➤ <b>Make a table showing each new state that was created from the land gained from Mexico. List the year each became a state.</b></li> <li>➤ <b>Construct a line graph showing how California's population has changed from the mid-1800's to today.</b></li> <li>➤ <b>Write a journal entry for a prospector.</b></li> <li>➤ <b>Create maps that show the expansion of our country during the 1800's.</b></li> </ul>
Explain how the Industrial Revolution changed the way goods were made and increased the production of manufactured and farm goods Explain how new means of transportation changed the United States in the 1800's	<b>The Industrial Revolution</b>	<b>6.4, 6.5, 6.8</b>	
Describe characteristics of groups that influenced the early development of the United States Explain how historical movements and political groups have influence the development of the United States Identify the contributions of significant individuals during our nation's struggles for equality	<b>Reforms for Women and African Americans</b>	<b>6.3, 6.3, 6.4</b>	
Explain how the U.S. gained land from Mexico Evaluate reasons why Texas settlers wanted independence from Mexico Understand the causes and effects of the Mexican War Identify the contributions of significant individuals during the western expansion	<b>The History of Texas</b>	<b>6.3, 6.7, 6.8</b>	

Analyze reasons why people moved west Identify the main trails leading west and describe life on these trails	<b>Trails to the West</b>	<b>6.7, 6.8</b>	
Identify the effects of the Gold Rush on the development of California along with its successes, failures, and hardships Explain how the Gold Rush increased California's size and diversity	<b>California's Gold Rush</b>	<b>6.7, 6.8, 6.9</b>	

<b>The Civil War</b>			
<b>INSTRUCTIONAL OBJECTIVES</b>	<b>SUBJECT MATTER CONTENT</b>	<b>STANDARDS</b>	<b>ACTIVITIES</b>
Describe the economic and population differences between the North and the South Explain how and why the attitudes toward slavery differed in the North and the South	<b>The North and the South Grow Apart</b>	<b>6.4, 6.6, 6.9</b>	<ul style="list-style-type: none"> <li>➤ <b>Create a biographical time-line of the life of Henry Clay, Robert E. Lee, Jefferson Davis, Abraham Lincoln, Clara Barton, Harriet Tubman, or some other Civil War figure.</b></li> <li>➤ <b>Write a journal entry taking the point of view of a Confederate or a Union citizen at some point during the Civil War.</b></li> <li>➤ <b>Create a road map for a local area. Include a map key showing Interstate highways, U.S. Highways, and local roads.</b></li> <li>➤ <b>Create a map that shows the major battle of the Civil War.</b></li> </ul>
Identify and describe the ways African Americans resisted slavery Explain how the Underground Railroad helped African Americans escape from slavery Contrast the lives of free African Americans in the North and South	<b>Resistance to Slavery</b>	<b>6.4, 6.7, 6.8</b>	
Describe the causes and effects of compromises over slavery Compare the views on slavery of important individuals	<b>The Struggle Over Slavery</b>	<b>6.3, 6.4, 6.7, 6.9</b>	
Describe the reasons why the Southern States seceded from the Union Describe the immediate cause and the goals of the North and the South during the Civil War	<b>The Beginning of the Civil War</b>	<b>6.3, 6.4, 6.7, 6.9</b>	
Compare the resources of the North and South at the start of the Civil War Compare the strategies and technologies of the North and South during the Civil War Describe early Civil War battles	<b>Early Stages of the War</b>	<b>6.3, 6.5</b>	

<p>Compare and contrast life for Northern and Southern soldiers</p> <p>Identify the contributions of significant individuals including African American soldiers and women during the Civil War</p> <p>Analyze the effect of the Emancipation Proclamation on African Americans</p>	<p><b>Life During the Civil War</b></p>	<p><b>6.1, 6.2, 6.3, 6.4</b></p>	
<p>Identify the events, locations, and results of major Civil War battles</p> <p>Analyze President Lincoln’s goals as expressed in his Gettysburg Address</p> <p>Describe the reasons for and the results of total war.</p>	<p><b>How the North Won The Civil War</b></p>	<p><b>6.1, 6.3</b></p>	
<p>Explain and analyze the effects of Reconstruction</p> <p>Evaluate the impact of the thirteenth, fourteenth, and fifteenth amendments</p> <p>Describe life for African Americans after Reconstruction</p>	<p><b>The End of Slavery</b></p>	<p><b>6.3, 6.4, 6.5</b></p>	

<b>Expansion</b>			
<b>INSTRUCTIONAL OBJECTIVES</b>	<b>SUBJECT MATTER CONTENT</b>	<b>STANDARDS</b>	<b>ACTIVITIES</b>
Analyze developments and their difficulties that helped link the Eastern and Western United States in the late 1800's Explain why the telegraph replaced the Pony Express	<b>Railroads Cross the Nation</b>	<b>6.5, 6.6, 6.7, 6.8</b>	<ul style="list-style-type: none"> <li>➤ <b>Write a news message describing the occurrences at Promontory Point, Utah.</b></li> <li>➤ <b>Write a letter home explaining your experiences as a homesteader.</b></li> <li>➤ <b>Write a help-wanted ad for a cowboy job. Include responsibilities and benefits.</b></li> <li>➤ <b>Make a time zone map showing the time zones that the United States and Mexico share.</b></li> <li>➤ <b>Make a timeline showing the major events of the Western Expansion movement.</b></li> <li>➤ <b>Make a Venn Diagram comparing and contrasting the struggles of the Lakota</b></li> </ul>
Identify the contributions of significant individuals including cowboys and farmers during the late 1800's Explain how the Homestead Act worked Evaluate the causes and effects of the cattle drive and the reasons for its fall	<b>Farmers and Cowboys of the 19<sup>th</sup> Century</b>	<b>6.1, 6.5, 6.6, 6.7</b>	
Describe how the transcontinental railroad, farmers, and cattle ranchers changed the Great Plains Compare the struggles of the Lakota Sioux and the Nez Percé in the 1870's Identify the contributions of significant individuals including Native Americans in the late 1800's Explain how Native Americans are preserving their traditions today	<b>Native American Wars in the West</b>	<b>6.2, 6.3, 6.4, 6.5, 6.6</b>	

<p>Identify important inventions of the early 1900's</p> <p>Identify the contributions of significant individuals including inventors, entrepreneurs, and businessmen of the Industrial Revolution</p> <p>Explain how industry changed American life</p>	<p><b>Inventions and Big Business</b></p>	<p><b>6.5, 6.6</b></p>	<p><b>Sioux and the Nez Percé.</b></p> <ul style="list-style-type: none"> <li>➤ <b>Present an immigration history display on a large world map showing where students' ancestors originated. Research the places and present findings to the class.</b></li> <li>➤ <b>Make a poster for one of the inventions of the Industrial Revolution. Plan and present a one-minute commercial for the product.</b></li> </ul>
<p>Describe the reasons why immigrants came to the United States in the early 1900's</p> <p>Identify the hardships of immigrants in American cities</p> <p>Identify the contributions of significant individuals including union and strike leaders during the Industrial Revolution</p> <p>Explain the purpose and accomplishments of labor unions in the United States</p>	<p><b>Immigration</b></p>	<p><b>6.4, 6.5, 6.8</b></p>	
<p>Evaluate the American decision to annex Alaska and Hawaii</p> <p>Describe and analyze the causes and effects of the Spanish American War</p> <p>Identify the contributions of significant individuals including world leaders of the early 20<sup>th</sup> Century</p>	<p><b>Expansion Overseas</b></p>	<p><b>6.3, 6.7, 6.8</b></p>	

<b>The United States and the World</b>			
<b>INSTRUCTIONAL OBJECTIVES</b>	<b>SUBJECT MATTER CONTENT</b>	<b>STANDARDS</b>	<b>ACTIVITIES</b>
Define muckrakers and explain what they wanted to do Identify and explain the reforms of Theodore Roosevelt Explain how and why the Panama Canal was built Relate political cartoons to current issues	<b>Early 20<sup>th</sup> Century Reforms</b>	<b>6.3, 6.7, 6.8</b>	<ul style="list-style-type: none"> <li>➤ <b>Write a paragraph about the advances made in transportation in the 1900's.</b></li> <li>➤ <b>Draw a political cartoon about a current issue.</b></li> <li>➤ <b>Create a graphic organizer that summarizes the key concepts in one of the students' social studies chapters.</b></li> <li>➤ <b>Make a Venn Diagram comparing and contrasting two presidents of the 20<sup>th</sup> Century.</b></li> <li>➤ <b>Make a map showing the capitalist and Communist nations of Eurasia in the mid 1900's.</b></li> <li>➤ <b>Write a personal journal entry about something learned that was important and about which students would like to learn more.</b></li> <li>➤ <b>In groups, choose a decade from the 20<sup>th</sup> Century and</b></li> </ul>
Describe how and why World War I was fought Explain how and when women got the vote Identify the causes and effects of the Great Migration Identify the contributions of significant individuals including civil rights leaders of the early 20 <sup>th</sup> century	<b>World War I</b>	<b>6.3, 6.4, 6.8</b>	
Identify the effects of the new industrial developments on the United States Relate what life was like during the Great Depression Describe how the New Deal responded to the Great Depression Identify the contributions of significant individuals including world leaders, adventurers, sports figures, and poets who contributed to the American spirit of the 1920's	<b>The Roaring Twenties and the Great Depression</b>	<b>6.2, 6.3, 6.4, 6.5, 6.6</b>	

<p>Identify the causes and effects of World War II</p> <p>Describe how the allies won victories in both Europe and Asia</p> <p>Become aware of the events of the Holocaust and its relationship to a lack of tolerance of diversity</p> <p>Increase students' personal tolerance of diversity</p>	<p><b>World War II</b></p>	<p><b>6.3, 6.4, 6.7, 6.8</b></p>	<p><b>research historical events from that decade. Each child in the group will assume the role of a person living in that decade and present a documentary about that person. They may dress in costume and videotape the documentary if they wish.</b></p>
<p>Describe the Cold War and explain how its conflicts led to the Cuban Missile Crisis</p> <p>Analyze the American decision to fight in Korea</p> <p>Evaluate the causes of the arms race</p>	<p><b>The Cold War</b></p>	<p><b>6.3</b></p>	
<p>Describe and evaluate the efforts and the goals of human rights activists during the Civil Rights movement</p> <p>Evaluate important Supreme Court decisions made during this period</p>	<p><b>The Civil Rights Movement</b></p>	<p><b>6.1, 6.3, 6.4, 6.5</b></p>	
<p>Identify the major events of the space race</p> <p>Analyze the causes and effects of the Vietnam conflict</p> <p>Evaluate visits to foreign countries by United States' presidents</p> <p>Describe the Cold War tensions at the beginning of the 1980's</p>	<p><b>International Events of the 1960-1980 Period</b></p>	<p><b>6.3, 6.5</b></p>	
<p>Describe how relations between the United States and the Soviet Union changed as the Cold War ended</p> <p>Identify key post-Cold War issues such as the 1991 Persian Gulf War, the U.S. involvement in Kosovo, the Clinton impeachment, the onset of the Internet, and the struggle against terrorism.</p> <p>Evaluate a variety of questions about the future of the United States.</p>	<p><b>The U.S. at the End of the Twentieth Century</b></p>	<p><b>6.3, 6.4, 6.5, 6.6</b></p>	