

Seventh Grade Language Arts

- Children will identify concepts about print and text.
- Children will decode and distinguish words.
- Children will be able to demonstrate fluency.
- Children will utilize reading strategies before, during, and after reading.
- Children will develop an extended vocabulary.
- Children will be able to comprehend text and respond to text.
- Children will utilize inquiry and research skills while reading text.
- Children will identify the writing process and utilize the five stages of writing.
- Children will become aware of conventions of writing.
- Children will identify writing forms, audiences, and purposes.
- Children will explore a variety of writing forms.
- Children will build on their knowledge of discussion groups using questioning strategies and word choice.
- Children will perform an oral presentation.
- Children will build upon their active listening skills.
- Children will utilize listening comprehension skills during oral presentations.
- Children will analyze text, print and electronic, to construct meaning.
- Children will develop the ability to make inferences through media sources.
- Children will create media presentations and written reports using multi-media sources.

Reading Seventh Grade

Instructional Objectives	Subject Matter Content	Standards	Activities
Use listening, speaking, writing, and viewing to assist with reading	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1 3.2 3.3 3.4 3.5	Web Quest, script writing, PowerPoint, oral presentations, research projects, movies, and cassette tapes
Listen and respond to whole texts	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1 3.4	Read and discuss literature.
Understand that authors write for different purposes such as persuading, informing, entertaining, instructing, and predicting	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1 3.2	Give examples of literature with different purposes. Analyze and write on their own for different purposes.
Use reading for different purposes such as enjoyment, learning, and problem solving	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1	teachable moments
Read independently a variety of literature written by authors of different cultures	selections chosen according to individual reading levels	3.1	Stretch Reading
Read literally, inferentially, and critically	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1	Read and discuss literature while focusing on a particular literary device.
Use prior knowledge to extend reading ability and comprehension and link aspects of the text with experiences and people in his or her	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1 3.2 3.3 3.4 3.5	K-W-L charts

own life			
Identify passages in a text that support points of view	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1	Read and discuss literature
Distinguish personal opinions and point of view from those of the author, and distinguish fact from opinion	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1 3.3 3.4	T chart
Identify elements of a story such as character, setting, sequence of events, and plot development	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1	Story Maps
Identify literary forms such as fiction, poetry, drama, and nonfiction	<i>Glencoe Literature and Discoveries in Literature</i>	3.1	role play, create their own, research projects
Demonstrate comprehension through retelling, summarizing ideas, and following directions	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1 3.2 3.3 3.4 3.5	Note taking, lessons in <i>Writer's Choice</i> , model skills to class, Perfect Ten template, The Gist
Read more than one work by a single author	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1	Author study on poetry, other stories by authors read in class are revisited at the high school level
Identify common aspects of human existence	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1	Teacher lesson common elements of human existence exemplified in all stories read
Recognize propaganda and bias in written texts	<i>Glencoe Literature, Discoveries in Literature, and various novels</i>	3.1	newspapers, magazines, advertisements, political campaigns, commercials, and works read in class
Analyze main ideas	all subjects' test	3.1	4 Square, research

and supportive details	books, research	3.2	projects, summarizing using highlighters
Analyze text using patterns of organization, such as cause and effect, comparison and contrast	<i>Glencoe Literature, Discoveries in Literature</i> , and various novels	3.1 3.2	Venn Diagrams, Cause and Effect templates
Understand the role of characters, setting, and events in a given literary work	<i>Glencoe Literature, Discoveries in Literature</i> , and various novels	3.1 3.2	Character Maps, timelines, Five Senses template
Understand the concepts of figurative language, symbolism, allusion, connotation, and denotation	<i>Glencoe Literature, Discoveries in Literature</i> , and various novels	3.1 3.2	Literary Elements lessons in <i>Glencoe Literature</i>
Gather and synthesize data for research from a variety of sources, including print materials, technological resources, observation, interviews, and audiovisual media	research and technology	3.1 3.2 3.3 3.4 3.5	presentations, web quests, PowerPoint presentations, interview, streaming video on internet, viewing films on related topics
Recognize characters are stereotyped in text	<i>Glencoe Literature, Discoveries in Literature</i> , and various novels	3.1	analyze stereotypes across literary texts
Select relevant information for his/her own purpose and ignore irrelevant material	research	3.1	internet and text based research
Challenge and criticize texts and topics, offering supportive evidence	expository articles	3.1 3.3 3.4	debates, whole-group discussions, Scope or Scholastic magazine, newspapers

Read and comment critically on materials such as news items, magazine articles, advertisements, and letters in the press	expository articles	3.1 3.3 3.4	debates, whole-group discussions, Scope or Scholastic magazine, newspapers
Discuss an alternate reading of a text and offer possible reasons why a text may be interpreted differently by different readers	for use with any literary text, poetry <i>“There’s no such thing as reality, only perception”</i>	3.1 3.3 3.4	make up an alternate ending to a story, close reading of poetry
Evaluate and comment on the ways authors represent people from different cultural and socio-economic groups	<i>Glencoe Literature, Discoveries in Literature</i> , and various novels	3.1 3.3 3.4	<i>The Outsiders</i> –Socs vs. Greasers; <i>Of Mice and Men</i> -tolerance of differences
Begin to recognize and appreciate that authors manipulate language in a variety of ways to clarify and enhance meaning	<i>Glencoe Literature, Discoveries in Literature</i> , and various novels	3.1	synonyms and antonyms activity
Identify and discuss different authors’ points of view	<i>Glencoe Literature, Discoveries in Literature</i> , and various novels		Venn Diagram, debates, authors’ auto/biographies
Read and comprehend text that is abstract	poetry	3.1	poetry reading activities
Extend vocabulary through whole class and individualized study	<i>Glencoe Literature, Discoveries in Literature</i> , and various novels	3.1	Word Webs, Vocabulary Bingo, index cards, Quiz-Quiz Trade, Carousel, Frayer Model, Scavenger Hunt

Understand and apply strategies for constructing meaning	<i>Glencoe Literature, Discoveries in Literature,</i> and various novels	3.1 3.2 3.3 3.4	Story Maps, Character Webs, 4 Square
Identify and analyze narrator's point of view	<i>Glencoe Literature, Discoveries in Literature,</i> and various novels	3.1 3.3 3.4	Retell any story from a different point of view

Language Arts Seventh Grade

Instructional Objectives	Subject Matter Content	Standards	Activities
Use listening, writing, reading, and viewing to assist with speaking	The Writing Process, Types of Writing, and various reading strategies (i.e. inferenceing and making predictions)	3.1 3.2 3.3 3.4 3.5	speeches, presentations, debates, interviews, and class discussions
Tell, retell, summarize and paraphrase ideas	The Writing Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.2 3.3 3.4	interviews, class discussions, and research
Use visual aids and non-verbal behaviors to support spoken messages	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.5	create Power Points, posters, and other graphics, as well as gesture awareness during presentations
Use clear, concise, organized language in speaking situations	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.3	speeches and presentations
Speak before a group to defend an opinion and present an oral presentation	The Writing Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.2 3.3 3.5	mock trial, persuasive speeches, and debates
Recognize when audiences do not understand the	The Writing Process, Types of Writing, and various	3.3 3.4 3.5	interviews and question-and-answer sessions of a

message and make appropriate adjustments	reading strategies(i.e. inferenceing and making predictions)		presentation
Conduct an informal interview	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.2 3.3 3.4	interviewing characters in a novel, classmates, and real people
Receive and use constructive feedback to improve speaking ability	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.4	conferencing, rubrics, and informal peer evaluations
Select and utilize language and style appropriate to purpose, context, and audience	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3	editing speeches using dictionaries to select appropriate language
Read orally with fluency and expression that reflects personal interpretation	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.3	practicing speeches using peer helpers and oral reading
Use similes and metaphors to enhance communication	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3	write jokes, poetry, and speeches
Use strategies to engage audience in oral presentation e.g. visual aides, humor, audience	The Writing Process, Types of Writing, and various reading strategies(i.e.	3.1 3.2 3.3 3.4 3.5	listening and writing music, Power Point presentations, QandA, audience feedback

participation, or music	inferencing and making predictions)		
Develop an opening and closing in an oral presentation	The Writing Process, Types of Writing, and various reading strategies(i.e. inferencing and making predictions)	3.2 3.3	various graphic organizers
Elaborate details to support main ideas in oral presentation	The Writing Process, Types of Writing, and various reading strategies(i.e. inferencing and making predictions)	3.2 3.3	various graphic organizers
Use varied sentence structure and word choice in an oral presentation	The Writing Process, Types of Writing, and various reading strategies(i.e. inferencing and making predictions)	3.2 3.3	revising, editing, and dictionary and thesaurus exposure
Use intonation, facial expressions, and gestures as tools for communicating ideas, information, and feelings in an oral presentation	The Writing Process, Types of Writing, and various reading strategies(i.e. inferencing and making predictions)	3.3	videotape students during a speech and review to analyze intonations and gestures
Present a variety of appropriate arguments to support a claim	The Writing Process, Types of Writing, and various reading strategies(i.e. inferencing and making predictions)	3.2 3.3 3.5	mock trials, research papers, speeches, debates
Project voice in an oral presentation	The Writing Process, Types of Writing, and various reading strategies(i.e. inferencing and making predictions)	3.3	videotape students during a speech and review to analyze volume

Use quotations and figurative language to enhance communication	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3 3.5	research papers and portfolio writing
Consider the audience	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3 3.4	audience awareness
Use speaking, listening, reading, and viewing to assist with writing	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.2 3.3 3.4 3.5	conferencing, reading, writing, peer reviewing, note taking, and library skills
Use writing to extend experience	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2	journaling and memoirs, reading biographies
Write for a variety of purposes	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2	write persuasively, informatively, narratively, and for everyday purposes
Write on self-selected topics in a variety of literary forms	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2	write persuasively, informatively, narratively, and for everyday purposes

Edit writing for developmentally appropriate syntax, grammar, and usage	The Writing Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2	editor’s checklist and peer reviewing
Maintain a collection of writing	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2	keep a portfolios
Write from experiences, thoughts, and feelings	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2	write memoirs and narratives, journaling
Use similes, metaphors, adjectives, adverbs, and analogies in descriptive writing	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2	write narratives and strategies for identifying strong words from weak words (i.e. “pennie words vs. hundred dollar words”)
Select vocabulary according to demands of audience and purposes	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2	audience awareness
Revise for content, organization, or other aspects of writing using self, peers, teachers, and	The Writing Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various	3.2	editor’s checklist, conferencing, and peer reviewing

collaborative feedback	reading strategies(i.e. inferenceing and making predictions)		
Understand that written communication can affect the behavior of others	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.2 3.3 3.4 3.5	using the op-ed section of the newspaper, blogs
Publish writing in a variety of formats	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3	newspaper articles, booklets, pamphlets, Power Point presentations, speeches, debates, mock trials, essays, videos, and music
Write technical material such as instructions for playing a game	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2	create a how-to manual
Write collaboratively and independently	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2	cooperative learning strategies
Cite sources of information	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.2	utilize MLA format
Vary sentence structure	The Writing Process, Types of Writing, Grammar text – <i>Writer's Choice</i> , and various reading strategies(i.e.	3.2	revise, conference, and peer review

	inferencing and making predictions)		
Punctuate dialogue correctly	The Writing Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading strategies(i.e. inferencing and making predictions)	3.2	transfer dialogue from cartoon bubbles
Demonstrate ability to view writing from a reader’s perspective	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferencing and making predictions)	3.1 3.2 3.4	conferencing and peer reviewing
Evaluate and synthesize information from a variety of sources to support view	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferencing and making predictions)	3.1 3.2	research papers
Use transitions effectively	The Writing Process, Types of Writing, and various reading strategies(i.e. inferencing and making predictions)	3.2	retell a story chronologically and describe a room spatially
Maintain a single focus	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferencing and making predictions)	3.2 3.3	conferencing
Recognize and	The Writing	3.2	editor’s checklist

correctly edit run- ons and fragments	Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading strategies(i.e. inferenceing and making predictions)		
Utilize convincing logic	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3	cause and effect, mapping, drawing conclusions, story elements, fact and opinion
Explore and develop abstract ideas	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3 3.5	graphic organizers and research
Utilize convincing voice	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3	write the same story from the first- and third- person point of view
Write fluently and cohesively	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2	editor’s checklist, conferencing, and peer reviewing
Use language and structural features of a repertoire of compositional forms e.g. narrative, expository, and persuasive	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2	editor’s checklist, conferencing, and peer reviewing
Take responsibility	The Writing	3.2	grade them

for planning, revising, and proofreading to ensure writing achieves its purpose	Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading strategies(i.e. inferenceing and making predictions)		
Use listening, speaking, writing, and reading to assist with viewing	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.2 3.3 3.4 3.5	watch and respond
Demonstrate the ability to gain information from a variety of media	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.5	library resources and technology research
Respond to and evaluate the use of illustrations to support text	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3 3.5	class discussion and journal
Recognize and use pictorial information that supplements text	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.5	use internet, magazines, newspapers, and personal collections to choose graphs and pictures that appropriately connect the text with a visual
Use symbols, drawings, and illustrations represent information that supports and	The Writing Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading	3.5	sketching and graphing

enhances writing	strategies(i.e. inferenceing and making predictions)		
Use simple charts, graphs, and diagrams to support data	The Writing Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.5	graphing data
Distinguish between fact/fictional representations	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.3 3.4 3.5	T-charts and other graphic organizers
Take notes on visual information from films, presentations, observations, visual media, and report information through speaking or writing his or her own visual representations	The Writing Process, Types of Writing, Grammar text – <i>Writer’s Choice</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.4 3.5	note taking and outlining
Recognize and respond to visual messages of humor, irony, and metaphor	The Writing Process, Types of Writing, Reading text – <i>Glencoe Literature</i> , and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3 3.4 3.5	class discussion, journaling, and QandA
Articulate the connection between visual and verbal messages	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.2 3.3 3.4 3.5	class discussion and analyze forms of marketing
Integrate multiple	The Writing	3.5	Power Point

forms of media in a finished product	Process, Types of Writing, Grammar text – <i>Writer's Choice</i> , and various reading strategies(i.e. inferenceing and making predictions)		presentations, speeches, mock trials
Evaluate media for credibility	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.3 3.4 3.5	check multiple sources for parallel information
Compare and contrast media sources such as book and film versions of a story	The Writing Process, Types of Writing, and various reading strategies(i.e. inferenceing and making predictions)	3.1 3.2 3.3 3.4 3.5	Venn Diagram